

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 1/26/26-1/30/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Age of Enlightenment - Review	review Choice Board
TUES	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Unit 7 Test	

WED	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Address Prior Test then: Introduction to Political Revolutions	Cause and effect Poster
THUR	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	American Revolution - causes and effects	American Revolution Webquest
FRI	TEKS: <u>WH.1E</u>, <u>WH.8A</u>, <u>WH.8B</u>, <u>WH.8C</u>, <u>WH.8D</u>, <u>WH.15A</u>, <u>WH.15B</u>, <u>WH.16B</u>, <u>WH.17A</u>, <u>WH.17B</u>, <u>WH.17C</u>, <u>WH.20C</u>, <u>WH.23A</u>, <u>WH.23B</u>, <u>WH.27A</u>, <u>WH.27B</u>, <u>WH.27E</u>, <u>WH.28D</u>,	French Revolution - causes and effects	French Revolution and American Revolution Compare and Contrast chart

WH.28E, WH.28F, WH.30A,
WH.30B, WH.30C

OBJECTIVE: Students will analyze changes in political and social systems during the Age of Revolutions.